



COURSE OUTLINE: SEL 93 - ACE FOUNDATIONS

Prepared: Heather Ferguson

Approved: Carolyn Hepburn, Dean, Indigenous Studies and Academic Upgrading

Course Code: Title	SEL 93: ACE FOUNDATIONS FOR COLLEGE AND CAREER
Program Number: Name	8220: ACAD CAREER ENTRANCE
Department:	ACAD. UPGRADING SPONSORSHIP
Semesters/Terms:	18F, 19W, 19S
Course Description:	<p>SEL 93 provides students with an opportunity to learn and use success strategies that can be applied to their academic, professional and personal lives. The strategies will equip them with the knowledge, skills and behaviors to become effective, confident and flexible learners. This course will focus on areas such as self-reflection, critical thinking, goal setting, study skills, organizational skills, group dynamics and career/employment exploration.</p> <p>The course is divided into modules, with each module addressing a specific topic. Students must complete Module 1 (the orientation module), the milestone, and a minimum of nine (9) elective modules to receive credit for the course.</p>
Total Credits:	3
Hours/Week:	2
Total Hours:	28
Prerequisites:	ENG044
Corequisites:	There are no co-requisites for this course.
Substitutes:	ACE045
Essential Employability Skills (EES) addressed in this course:	<p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Passing Grade: 70%, B
Other Course Evaluation & Assessment Requirements:	Students must successfully complete all of the requirements for Module One: Orientation along with the requirements for nine (9) of the nineteen (19) elective modules to receive credit for the course.



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Books and Required Resources:

Making Your Mark by Fraser, L
 Publisher: LDF Publishing, Inc. Edition: 9th
 ISBN: 978-0-9735298-3-8

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Become a self-directed learner capable of achieving the best possible results in school, work and personal life. Students who have successfully completed this course will have demonstrated their ability to use success strategies that promote lifelong learning and that can be applied in their personal, professional and academic lives.	Practice a variety of self-assessment and self-reflection techniques Use systematic methods to analyze information, solve problems, and make decisions Take responsibility in his/her role as learner Formulate achievable educational, employment and personal goals Use efficient learning strategies to facilitate the learning process Use organizational techniques and approaches to meet deadlines Work effectively with other students on an individual basis and in a group setting Share information about and use college structure, supports and resources Share knowledge of community resources, structures and supports Commit to lifelong learning

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Journals, assignments	50%	
Quizzes	50%	

Date:

August 30, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

